

EDUCATION SOLUTIONS-INITIATIVE FOR THE ERA OF SUSTAINBLE DEVELOPMENT GOALS

2017 EDUCATORS INTERNATIONAL EDUCATION, TRIANING AND
LEADERSHIP CONFERENCE



Theme:
**SDG-4, Character and Leadership Education in the 2030 Development
Agenda**

New York, April 27-29

[Inputs to Strategic National Action Plans on 2017 Education Solutions-Initiative for The Era of Sustainable Development Goals International Education, Training And Leadership Conference Outcome of the Conference Organized by UNESCO Center for Global Education with support of Permanent Mission of Equatorial Guinea to the United Nations and Family Federation for World Peace and Unification USA, New York, 27-29 April 2017](#)

Preamble:

We the participants to the 2017 Education Solutions-Initiative for The Era of Sustainable Development Goals International Education, Training and Leadership Conference held from 27-29 April 2017 in New York

Having considered the various addresses, remarks and presentations made at the three days' conference, training and workshop by distinguished stakeholders including Senior Diplomats, Government Officials Academia and Scholars, Youth, development practitioners, social workers, humanitarians and young experts,

Mindful of the fact that the global leaders have adopted the 17 Sustainable Development Goals and a machinery had been set in place for the 2030 Development Agenda presents opportunity to reflect on the SDG-4 and Targets as well as its focus on character and leadership in addressing quality education, inclusive education and promotion of Lifelong learning

Mindful of the fact that the 17 Sustainable Development Goals are anchored on 5Ps signifying, People, Planet, Peace, Prosperity and Partnership and quality education and lifelong learning are inclusive of all the 5Ps.

Mindful of the fact that in addressing the 2030 Development Agenda successes, UNESCO emphasized that education is the major key to achieving the development agenda, implying that efforts must be geared towards ensuring that the Sustainable Development Goals(SDGs) are provided with operational tools to aid implementation success

Mindful of the fact that at the 2016 World teacher's Day, the UNESCO Chief, Ms. **Irina Bokova** in her message noted that the road map for the new agenda, the Education 2030 Framework for Action, should highlight the fact that teachers are fundamental for equitable and quality education and, as such, must be "adequately trained, recruited and remunerated, motivated and supported within well resourced, efficient and effectively governed systems".

Mindful of the fact that the three days conference re-emphasized through in depth training on character and leadership Education, hands on school mission and practical group discussion and issues raised highlighted on the following; School infrastructures, Technology Education and Resources, Human Development Improved Teaching and Learning materials, Training for School personnel, head teachers and non-teaching staff, corporate partnership among schools, culture and language of the environment and evaluation and updating the existing mission statement and curriculum along the 5Ps of the Development Agenda

Further mindful that the UNESCO Center for Global Education in commitment to the SDG-4 and Targets enacted a call to action on Education Solutions to provide education and skills to help teachers, school proprietors and principals, education directors and administrators work their standing mission along with the new goals in responding to the global vision as proclaimed by World Leaders

Recalling that the Theme of the three days' conference "SDG 4, Character and Leadership Education in the 2030 Agenda" opened discussions, presentations, leadership training and workshop on the following areas to address the objective of the conference;

- i. SDG stakeholders and diplomatic community including academic professionals
- ii. Ministers Special Guest Presentation
- iii. SDG-4 and Targets, Character and Leadership Education in 2030 Development Agenda
- iv. Momentum for Change: Inclusive Education-Breaking the Chain for Education Solutions in a New Era to share perspectives for a global change through implementation of the SDG-4 and targets in educational setting across the levels of education and addressing strategies of action for SDG-4 successes.
- v. Education and Training Session: SDG 4 and Targets, the Case of the 5Ps in making presentation for training on 5Ps of SDG 4 with reflection on the SDG-4 targets and developing the 5Ps on their educational mission
- vi. Teachers Approach to Quality Education in the Development Agenda in discussing SDG-4 with respect to roles and improving roles of teachers from all levels of education in relation to implementation of SDG-4 and targets in the Development Agenda and raising a call of action for the support of retired teachers as Teacher-Mentor Programs(TMP) for contribution to effectiveness of the SDG-4 from years of teaching experiences
- vii. SDG-4 and Target Successes on Quality Education-the New Agenda: This session will discuss on the 2030 Development agenda with respect to SDG-4 and Targets, Training Workshop: Brain Storm Action Steps on SDG-4 and Character Development: This session will open discussion for hands-on-training on Character education along SDG-4 and targets with focus on improving quality education,

Workshop and Education to address the 5Ps of SDG-4 and Targets into measurable index for 2030 development agenda successes

- viii. Global Education and Peace Framework for educators on SDG-4 in addressing global education challenges, peace education within teaching and learning
- ix. Reimagining SDG-4 on Domains of Education to address the three domains of education along SDG-4 and targets with significant focus on the 5Ps of the SDGs
- x. Education Solutions Roadmap on SDG-4 for the future of education from early years to graduate education. The Session will end with presentation of the Educators Tool Model for SDG-4 and targets and announcement for 2018 Educators International Conference

Recalling the objectives of the 2017 Education Solutions International Conference in furthering the Education Solution initiative to develop the following concerns into an implementable outcome in encouraging quality and inclusive education to promote lifelong learning for sustainable global outcome;

- xi. Developing Educators Coop Model (ECM) to include the SDG-4-time line for the 2030 development agenda, SDGs-5Ps (people, Planet, Peace, Prosperity and partnership), Infrastructures, teaching and learning
- xii. Volunteer teachers, student teacher Internship and build a network of retired teachers as guidance resource for quality and inclusive education
- xiii. Teaming School Initiatives: Encourage school partnerships and build programs in support of School Teaming Initiative programs
- xiv. Hands on SDG-4 and targets training: Expand on the training opportunities

Overview of the 2017 Education Solutions International Conference for Educators

The Education Solutions Conference aims to draw attention on the education, training and workshop on the SDG-4 and Targets and the need to educate stakeholders in education about the SDG-4 and targets in contribution to the 2030 Development Agenda. The conference will help to create awareness on a call to action on SDG-4 and Targets in achieving inclusive and quality education to promote lifelong learning across the world, especially in education disadvantaged communities, the importance of involving educators, stakeholders in education, student teachers and retired teachers to address solutions to existing education challenges and gaps in promotion of lifelong learning within the domains of education in achieving SDG-4 and targets for the 2030 Development Agenda. Again, the conference aims to contribute towards the UNESCO agenda for teacher Education, UNESCO Institute for Lifelong Learning and the Education 2030 Development Framework,

In this vein the following objectives will be focused in addressing the theme: SDG-4, Character and Leadership Education outcome from the conference and in committing to 2030 Development Agenda

- i. Step up action on Sustainable Development Goal-4 and Targets in answering to the call for quality education across the globe.
- ii. Further the development of education mission in addressing the 5Ps (People, Planet, Peace, Prosperity and Partnerships) along global priorities in achieving SDG-4 and target successes for; Quality Education, Teachers approach to Education and Retired teachers support Network, Global Education framework, Under investment in education, Model Global Education, Skills Development, Character and leadership Education, Life Long Learning
- iii. Establish and sustain an inter-agency core group that will ensure the following including but not limited to: Continuing and enhancing the discussions on SDG-4 and targets; Establish initiatives between and among agencies; Building capacity of School Heads (Principals) from across regions;
- iv. Develop Educators Coop Model, establish Education Solutions Global Ambassadors and Advisory Council in following up with further training;
- v. Build on the Education Solutions initiative for integrated programming and examine the environmental areas towards developing and implementing joint programs and maximizing international school resources for better outcomes and greater impact on communities;
- vi. Engage with stakeholders for the inclusion of pertinent issues raised from the workshop and training, establish pilot schools and work with Educators in developing comprehensive curriculum for the 2030 agenda on improved and sustainable education
- vii. Identify promising strategies and practices for the successful implementation of SDG-4 to achieve all the targets by 2030
- viii. Mobilize commitment and support of government, UNESCO, Permanent Mission of Equatorial Guinea to the United Nations, U.S Federation of UNESCO Clubs, Centers and Associations, Medgar Evers College and Dibyabhumi Multiple College, Nepal to develop training curriculum on SDG-4 and targets along the three domains of education(Cognitive, affective and psychomotor) and the 5Ps of the Sustainable Development Agenda, train educators and education students in contribution to the development agenda to promote quality, inclusive and lifelong learning

Inputs to strategic NAPs to Education Solutions-Initiative for the ERA of SDGs

Inputs to strategic NAPs to Education Solutions-Initiative for the ERA of SDGs have a scope that goes from global to regional to local and community levels in the efforts considered as:

1. Reviewing and evaluating teaching and learning challenges and practices that affect inclusive education at all levels and formulating clear strategies to end such practices and overcome the challenges

2. Creating enabling environment for early school years and encourage children to early school years with provision of teaching and learning resources that could strengthen teaching and learning, developing character and building skills for leadership
3. families and community initiatives and strategies
4. Promoting teaching and learning centred governance at all levels; building understanding and consciousness towards sensitive strategies, policies and curriculum practices;
5. Creating data base on effect of social and cultural practices from the education of the community and teaching and learning environment
6. Incorporate community needs and laws as inclusive education for lifelong learning

Inputs to strategic National Action Plans towards People , Planet, Peace, Prosperity and Partnerships:

Inputs to strategic NAPs towards People, Planet, Peace, Prosperity and Partnerships have a scope that goes from global to regional to local and community levels and should be considered as:

1. Every person in the school system to be considered as PEOPLE and must be included in the training, teaching and learning of the SDG-4 and Targets
2. The environment of the education institution or school, the ministry of education and all the departments and sections, the local and community leaders and rulers are considered as the Planet of the institution and should be involved in the overall goal of inclusive education
3. Training (i) young people to train other young people and (ii) grass roots groups community and social clubs to be utilized to in the teaching and learning process to achieve community prosperity through education;
4. Community education rooted on cultural practices to include peace and communal education; identity, moral and ethics, team work to be included in the curriculum from grass roots to start on time to address violence, conflicts, wars and coarse that could hinder sustainable development of the community to ensure prosperity of the community;
5. Exchange education programs, community citizenship and building relationship, neighbourhood programs, education competitions through cognitive, affective and psychomotor to be utilised in building teaching and learning partnership
6. Requesting governments and stakeholders to provide adequate funding and resources for lifelong education by addressing the 5Ps of the SDG-4 and Targets

On these the 2017 Education Solutions, International Conference for Educators decided on the following outcomes

- i. Ensure that everyone is included in the inclusive and quality education for Lifelong learning successes

- ii. Environment of the institution to be considered as the Planet and all within the environment must form part of the inclusive and quality education. Educational programs must be such that could address the needs of the community
- iii. Cultural education must be made to educate self-identity, morals, values and ethics
- iv. Identify challenges that could hinder SDG-4 and Targets from the community
- v. Adopt multi-cultural approach to teaching and learning
- vi. Government to encourage access to full education for all
- vii. Character education to include leadership education and training, teacher education and training, participation of parents to inclusive education most necessary to achieve quality education
- viii. Character and Leadership education to be made part of the inclusive curriculum at all levels of education and must be applied to all the domains of education
- ix. Resources for Implementation and skills for evaluation of SDG-4 and Targets must be put in place with immediate action to start on time to implement and evaluate the process from time to time on teachers, parents, teaching and learning materials, students and children, community participation at all levels.

Noting empathically on the objective of the 2017 Education Solutions Conference, UNESCO Center for Global Education with the support of Permanent Mission of Equatorial Guinea to the UN, U.S Federation of UNESCO Club, Centers and Association, Family Federation for World Peace and Unification USA, Medgar Evers College and Dibyabhumii Multiple Collage (TU Affiliated) Kathmandu, Nepal resolved to;

- i. Resolved to adopt SDG-4 and Targets along the 5Ps and Leave No One Behind in commitment to the 2030 Development Agenda on teaching and non-teaching staff, Policy Advocates on education, students of Education and parents
- ii. Noted the Education for All Framework and considered it significant to the Mission of UNESCO Center for Global Education on SDG-4 and Targets
- iii. Resolved to partner with Medgar Evers College on global teacher training on SDG-4 and Targets for Student teachers, teachers, Policy advocates on education and parents
- iv. Resolved to collaborate with Family Federation for World Peace and Unification, USA on Peace Education and Security Council
- v. Resolved to partner with Dibyabhumii Multiple College Katmandu, Nepal on youth exchange program, leadership and Character Education
- vi. Resolved to Develop Education Information System to ease in providing global information on education across the world
- vii. Resolved to develop training curriculum for trainers and trainees on SDG-4 and Targets

- viii. Publish Educators Toolkit for SDG-4 and Targets in partnership with UNESCO Center for Global Education, Education Solutions Stakeholders and Medgar Evers College New York
- ix. Noted that Education is the Key to Achieving the 2030 Development Agenda

Call to Action

UNESCO Center for Global Education with its support Stakeholders will take the following action;

Partner with Medgar Evers College to hold training and Certification program for Teachers on SDG-4, Character and Leadership in the Development Agenda

Work with UN Academic Impact to hold the program for colleges and Universities during the 72nd General Assembly

Work with Permanent Mission of Equatorial Guinea to the UN to hold the 2018 Education Solutions International Conference

Publish SDG-4 Educators Tool Kit

Develop SDG-4 Training Manual for All levels of Education

Develop the 5Ps of SDG-4 and ignite action on solutions to education for all levels of education

Launch the Education Information Service (EIS) as a monitoring tool for SDG-4 success by 2030

Education Solutions Link to Sustainable Development Goal-4 and Targets (SDG4)

SDG4 Targets	Targets	Education Solutions link to SDG-4
SDG4-1	By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes	Education Solutions will ensure government and education stakeholders work towards achieving this agenda on Boys and Girls across the communities in diversities of culture by 2030
SDG4-2	By 2030, ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary education	Education Solutions will ensure access to education is made available from early school years by 2030
SDG4-3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university	Education Solutions will work with Education Policy Advocates and stakeholders to ensure that inclusive and quality education are achieved

SDG4-4	By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	Education Solutions will work with community leaders and groups to hold community summer programs in encouraging the youth and adults in the community develop their inherent potentials.
SDG4-5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations	Education Solutions will target the youth, adults, students and children and work with school, colleges, civil societies and NGOs to educate on SDG-4 and 5 Ps. Education Solutions will establish SDG-4 Clubs in schools to educate, raise campaigns and work with school personnel and community stakeholders to raise discussions, empowerment programs through creative education and entertainment based on affective and Psychomotor education
SDG4-6	By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy	Education Solutions will work with technical and social educators to provide literacy, peace and safety education
SDG3-7	By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development	Education Solutions through the clubs establish global education initiatives that will provide cultural information and education on inclusive education for lifelong learning
SDG3-8	Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all	MSHW will work with the United Nations and government of member states including health stakeholders to establish access to healthcare for Internally Displaced Persons(IDP)
SDG4-9	By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programs, in developed countries and other developing countries	Education Solutions will ensure implementation of the World Education for All Framework, support possible education research, establish Educators Tool Kit, work with government of Member States to increase budget, expand on education development, train and increase education workforce and strengthen the capacities to achieving overall quality education on cultural diversity, character, leadership, lifelong learning and resources. Education Solutions will establish coordinating Committee and Working Groups at the global level to ensure the overall inclusive education and implementation
SDG4-10	By 2030, substantially increase the supply of qualified teachers, including through international	Education Solutions will encourage global partnership with local partnership in achieving posterity, peace

	cooperation for teacher training in developing countries, especially least developed countries and small island developing states	within the planet of the institution for the lifelong learning of the people in the community Education Solutions will partner with global stakeholder's in providing adequate training on character, leadership and SDG-4
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EDUCATION SOLUTIONS-5 Ps of SDG

People

Education Solutions is determined to provide all round and inclusive education to all people from zero years to adulthood. The Development era is ensuring that no one is left behind and everyone need education to develop the inherent talents and skills needed for sustainable development.

SDG-4 and targets advocate that everyone need a form of measureable and achievable education necessary for human existence and sustainability

Prosperity

Education Solutions movement is driven by the fact education is the only tool for the era of the Sustainable Development and the 2030 Development Agenda. Health Character and Leadership are the most significant catalyst of development and sustainability of economic growth. Sustainable prosperity, proper mental, emotional, economic, social, and development that will ensure the transformative process into prosperity for all.

Partnership

Education Solution is determined to partner with local regional and global stakeholders to ensure that by 2030, Education is made affordable and able to reach out to all people. The most important to Education Solutions is partnership with local, cultural and community leaders

Planet

Education Solutions also commits the education of the planet towards degradation, promotion of sustainable consumption, production, and management of resources, to provide global opportunities and widen the scope of education and careers, taken action on climate change to support healthy curriculum education of the present and the future generations.

MSHW understands the importance of education and the planet in achieving of the SDG-4 targets for fulfillment of the a sustainable society and overall education on character and leadership education

Peace

Education Solutions understands the urgency for peaceful and inclusive society free from fear and all forms of conflicts. Education Solutions embraces the fact that there can be no sustainable development without character and positive leadership in all sectors

The derailing character and leadership menace for a sustainable world without conflict and displacement situations globally is affecting peace and development globally.

Education Solutions commits to education, training and empowerment and entrepreneurship as confidence building measures for character, leadership and peace education

SDG-4 Focus

QUALITY
EDUCATION

INCLUSIVE
EDUCATION

SDG-4

LIFELONG
LEARNING



Sustainable Living

INNOVATION

**Humanity and
Resources**

**Environment
for Inclusive Learning
Teaching and Learning
Infrastructures**

**Teaching and
Learning Resources**



**Education Agency,
Groups, Associations
and Retired
Educators**

**Economic, Social,
Technological
Development**

**Sustainable Education(
Character, leadership,
Peace and Culture)**

**Improvement
Development
and Sustainable
Cities**

**Peaceful
Society**

EDUCATION SOLUTIONS

2017 Education Solutions International Conference acknowledged the following Distinguished Speakers

Distinguished Speakers:



Ambassador Anwarul K. Chowdhury, Former Under-Secretary-General and High Representative of the United Nations, Founder, Global Movement for The Culture of Peace (GMCoP)



Ambassador Guy Djoken, Chairman U.S. Federation of UNESCO Club, Centers and Associations



H.E. Mr. Anatólio Ndong Mba, PR, Permanent Mission of Equatorial Guinea to the UN



H.E. Ms. Penelope Beckles, PR, Permanent Mission of Trinidad and Tobago



Hon. Dhaniram Poudel, Minister of Education Nepal



Hon. Mr. Pavel Năstase, the Minister of National Education of Romania



Dr. the Hon. Minister Lovell Francis, Minister of State in the Min. of Education, of Trinidad and Tobago



Hon. Dr. Ogbonnaya Onu, Ministry for Science and technology, Nigeria



Dr. Pat Utomi: Founder, Center for Values in Leadership



Dr. Tonya Muro, Executive Director, iLEARN-USA,



Prof May Nwoye, Ibrahim Badamasi Babangida University, Nigeria



Engr. Pramod Shah, Chairman Dibyahumi Multiple College Nepal



Wómpimeequin Wampatuck, Chief Sâchem, Mattakeeset Tribe



Prof. Sonni G. Tyoden, Deputy Governor, Plateau State, Nigeria



Dr. Trina Yearwood, Accreditation Manager/CO-Director, School Urban Community Teachers Project, Brooklyn College School of Education



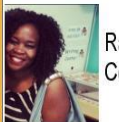
Dr. Michael Balcomb, President, FFWPU, USA



Dr. Julia Frazier, Leading Expert on Primary Education and Early Grade Reading. Fhi360, Washington DC



Dr. Ayodele Odusola, Chief, Strategy and Analysis Team, Regional Bureau for Africa, UNDP New York



Rahsona (Smith) Elder, President and CEO, Innerfaith Performing Arts Center and Vice Chair for the Paterson Education Fund Board of Directors



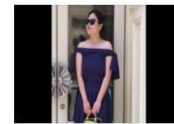
Mr. Aliko Dangote
Founder Dangote Foundation



Mr. Yulong Zhao,
Vice President
United Nations
Friendship Council/Visiting Scholar, Columbia University, NY



Professor Jude Uwaoma Nwachukwu,
Priest and Social Scientist



Ms. Yijun Li, Student,
Teachers College, Columbia University, NY

Cindy Lynn

Inspirational Speaker, Advisor and Mentor, Canada





H.E Madam Pauline Uti Mazuri , Retired Teacher/Chair, African Women's Group, Binghamton, NY



Dr. Adeola Alexander, 11th & 12th Grade Counselor, The Kurt Hahn Expeditionary Learning School



Philbert Seka, General Sec., Universal Peace Federation Cote d'Ivoire Chapter/Proprietor Family School, Ivory Coast



Dr. Derrick Samuels, President, Derrick Samuels Leadership Institute



Rachel Manley Program Coordinator for the BRIDGE Program at iEARN-USA



Elisabeth Shuman ,Vice-Chair, Committee on Teaching About the United Nations (CTAUN)



Bircan Unver ,President, The Light Millennium

Bruce Nappi
Founder and Director of the
A3 Research Institute and the
A3 Society



Ms. Phyllis Stickney Advocates For Diversity In the Arts (With respect to youth and students)



HRH Princess Angélique Monét Founder of AFI World Peace Initiative/New Generation In Action

Dr. Kim
President, World Peace Medical
Service Corp





Yvonne Harvey Williams, Entrepreneur, Author and Trainer

Sara J Wolf
Educator
Museum
Education



Dr. Kwame Y. Akonor Prof of Political Science, Seton Hall University NJ/President African Development Institute



Ms. Diane Daniels Retired Teacher, New York Dept. of Education

2017 Education Solutions-Initiative for the ERA of SDGs Conference Committee



Allen Tamelession Toyin Lawal Tachima Allen
Amit Shah Vanya Trotman Hernandez
Nestor Giovanny Hernandez, Sarah Eladawy
Mi Young Eaton

**The Permanent Mission of Equatorial
Guinea to the United Nations with
UNESCO Center for Global Education
Education Solutions-Initiative
for the ERA of SDGs**

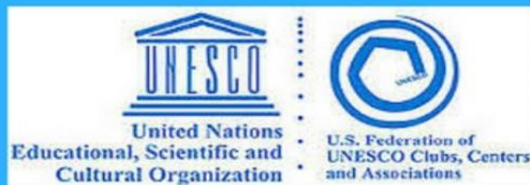
**International Education
and Training Conference**



**Theme: SDG-4, Character
Education, Training and the
2030 Development Agenda**

April 27-28, 2017

9:00am-4:00pm Each Day



2017 Education Solutions International Conference